DOCUMENT RESUME

ED 400 639 EC 305 110

AUTHOR Meltzer, Lynn J.; And Others
TITLE Strategies for Success: Classroom Teaching Techniques for Students with Learning Problems.
REPORT NO ISBN-0-89079-673-4
PUB DATE 96
NOTE 183p.
AVAILABLE FROM PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 ($29).
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Attention Deficit Disorders; Case Studies; *Classroom Techniques; Decoding (Reading); *Educational Strategies; Elementary Secondary Education; Inclusive Schools; Instructional Effectiveness; *Learning Disabilities; Learning Problems; *Learning Strategies; Mathematics Instruction; Problem Solving; Reading Comprehension; Reading Instruction; Reading Strategies; Spelling; *Teaching Methods; Writing (Composition); Writing Instruction; Writing Strategies

ABSTRACT

Cost-effective classroom teaching strategies are provided for teachers working with students with learning disabilities and attention deficit disorders in inclusive settings from late elementary through early high school levels. Section 1 discusses the importance of learning strategies and includes an overview of strategic learning in the classroom and techniques for teaching learning strategies. This section also describes how to identify students' learning profiles, how learning difficulties and attention problems manifest in the classroom, and how to empower students to become independent learners and self-advocates. Section 2 provides information on selected learning strategies. Chapters address: (1) strategies for decoding and spelling; (2) strategies for improving reading comprehension; (3) strategies for enhancing written language; (4) automaticity and problem solving in mathematics; and (5) strategy use across content areas. Section 3 includes four case studies illustrating strategy use. Appendices include brief information on reciprocal teaching and identifying writing topics. A recommended reading list and a glossary are also provided. (Contains 59 references.) (CR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****